

Fourth Grade Word Study

Words Their Way is a developmental approach to phonics, vocabulary, and spelling instruction that is the primary word study resource for 4th Grade Macon Elementary classrooms. It is a hands-on approach to practice spelling patterns in words. Students manipulate words and/or pictures into different categories based on their individual level. Words Their Way supports the Reading Foundational and Language Missouri Learning Standards across all elementary grades.

The following standards may not be addressed in the reading and writing curricular units but are addressed during word study.

Reading Foundations

Understand how English is written and read.

- 4.R.1.B Develop an understanding of vocabulary by:
 - a. determining the meaning of academic English words derived from Latin, Greek, or other linguistic roots, prefixes, and suffixes
- 4.RF.3.A Develop phonics in the reading process by:
 - a. decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar multisyllabic words in context
 - b. reading root words, prefixes, and suffixes and important words from specific content curricula
- 4.L.1.B In Written text:
 - f. spell words with suffixes by dropping or leaving the final e
 - g. spell words ending in the long e sound
 - h. alphabetize reference sources
 - i. use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell accurately unfamiliar multisyllabic words in context